*Figure #7 (from Integrated Planning Guide)*

*Sample - Coastline Community College Scorecard*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Benchmarks** |  | **Outcomes** | **Fully Met** | **Partially Met** | **Not Met** |
| **STUDENT SUCCESS** | | | | | |
|  | Number of Awards Conferred |  |  |  |  |
|  | Transfer Volume |  |  |  |  |
|  | Transfer Rates |  |  |  |  |
|  | Successful Course Completion Rates |  |  |  |  |
|  | ARCC Basic Skills Improvement Rates |  |  |  |  |
| **Access, Persistence & Retention** | | | | | |
|  | Fall to Fall Persistence Rates |  |  |  |  |
|  | Retention Rates |  |  |  |  |
|  | Basic Skills Retention Rates |  |  |  |  |
|  | Subsequent Success of Basic Skills |  |  |  |  |
|  | Student Demographic Representation |  |  |  |  |
| **Innovation** | | | | | |
|  | Program Review Completion Rate\* |  |  |  |  |
|  | Overall Student Satisfaction Ratings |  |  |  |  |
|  | Percentage of Fully Online Programs |  |  |  |  |
|  | Number of CTE Certificates |  |  |  |  |
| **Partnerships** | | | | | |
|  | Number of Partnerships\* |  |  |  |  |
|  | Number of Articulation Agreements\* |  |  |  |  |
|  | Amount of Grants Received\* |  |  |  |  |
| **Culture of Planning, Evidence, & Inquiry** | | | | | |
|  | Overall Employee Satisfaction Ratings |  |  |  |  |
|  | Number of Data-driven Events\* |  |  |  |  |
|  | Fill Rates |  |  |  |  |
|  | Load (WSCH/FTEF) |  |  |  |  |
|  | Percent within FTES Cap |  |  |  |  |
| **Growth & Efficiency** | | | | | |
|  | Number of Programs for Underrepresented Student Groups\* |  |  |  |  |
|  | Number of Technology-related Professional Development Trainings\* |  |  |  |  |

\*Lead Indicator: A descriptor or measure that is used to influence or predict future performance/results. Compare to Lag Indicators which describe past performance/results.